Africa Map Rubric

Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Neatness and Creativity  | The map is neatly labeled, shaded, or colored, and the student added creative elements for visual appeal. | The map is neatly labeled and the student added creative elements for visual appeal. | The map is labeled, but shading, coloring, and lines are messy. Students added creative elements. | The map is sloppy and hard to read, with no creative elements. |
| Bodies of Water | Lakes, rivers, and oceans are neatly and accurately drawn and labeled. | Lakes, rivers, and oceans are drawn and labeled. | Only two types of water are drawn and labeled. | Only one type of water is drawn or labeled. |
| Biomes | The different biomes of Africa are neatly and accurately drawn or shaded and labeled. Creative elements were added! | The different biomes of Africa are neatly and accurately drawn or shaded and labeled. | Some biomes of Africa were drawn or labeled. | No biomes were drawn or labeled. |
| Animal Life | Animals of Africa are accurately placed in their designated biome and labeled in a creative way. | Animals of Africa are accurately placed in their designated biome and labeled. | Animals of Africa are placed and labeled on the map. | No animals included. |
| Natural Resources | Natural resources of Africa are accurately placed in their designated location and labeled in a creative way. | Natural resources of Africa are accurately placed in their designated location and labeled. | Natural resources of Africa are placed and labeled on the map. | No resources included. |
| Effort | Student went above and beyond by including every element in their map, plus extra information and creative elements. | Students included every element in their map, plus extra information or creative elements. | Students included every element in their map. | Parts of the map are missing. |