African Trading Cards

**Mansa Musa- King of Mali**

<http://africa.mrdonn.org/mansamusa.html>

You've probably never heard of him, but Mansa Musa is the richest person ever.

The 14th century emperor from West Africa [was worth a staggering $400 billion](http://www.dailymail.co.uk/news/article-2218025/Meet-14th-Century-African-king-richest-man-world-time-adjusted-inflation.html" \t "_hplink), after adjusting for inflation, [as calculated by Celebrity Net Worth](http://www.celebritynetworth.com/articles/entertainment-articles/25-richest-people-lived-inflation-adjusted/" \t "_hplink).

According to the Encyclopedia Brittanica, when Musa died sometime in the 1330s, he left behind an empire filled with palaces and mosques, some of which still stand today. But the emperor really turned historic heads for the [over-the-top extravagances of his 1324 pilgrimage to Mecca.](http://www.britannica.com/EBchecked/topic/398420/Musa" \t "_hplink)

The trip, which he embarked up on during the 17th year of the monarch's glittering reign, was hosted by the leaders of both Mecca and Cairo and apparently was so brilliant, it "almost put Africa’s sun to shame."

Musa's wealth was a result of his country's vast natural resources. The West African nation was responsible for more than half of the world's salt and gold supply, [according to Net Worth](http://www.celebritynetworth.com/articles/entertainment-articles/25-richest-people-lived-inflation-adjusted/" \t "_hplink). Of course, the entry also notes that the fortune was also fleeting. Just two generations later, his net worth was gone -- wasted away by invaders and infighting.

**Sundiata- King of Mali**

<http://www.ducksters.com/history/africa/sundiata_keita.php>

<http://africa.mrdonn.org/sundiata.html>

**Kingdom of Ghana**

<http://africa.mrdonn.org/ghana.html>

**Gold-Salt Trade**

<http://africa.mrdonn.org/goldandsalt.html>

<http://africa.mrdonn.org/traderoutes.html>

**Timbuktu**

<http://travel.nationalgeographic.com/travel/world-heritage/timbuktu/>

<http://www.nbcnews.com/video/rock-center/46286427/#45973190>

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| Neatness | Student worked hard to make trading card neat and colorful. Trading card has no physical mistakes, and the information is easy to read. | Student tried to make trading card neat and colorful. The information is easy to read. | The trading card has no color and is difficult to read. | The trading card has no color and the information is unorganized and difficult to read. |
| Accuracy of Information | The student used the links provided, plus extra sources, to find accurate information to answer every section of the trading card. | The student used the links provided to find information to answer every section of the trading card. | The student used the links provided to find information to answer some of the sections of the trading card. | The trading card is incomplete and the information is not accurate. |
| Content | Every section of the trading card is completed correctly, using new information that has not been learned before. | Every section of the trading card is completed correctly, using some information that has not been learned before. | Not every section of the trading card is completed correctly, but some information was found that has not been learned before. | The trading card is incomplete. |